

## 472-106 Indigenous Culture and Learning

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus. Parkville, on-campus.
<b>Time Commitment:</b>	Contact Hours: A total of 36 hours with a series of field trips Total Time Commitment: Not available
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt; <p>&lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> </p>
<b>Coordinator:</b>	Phil Egan
<b>Subject Overview:</b>	<p>This subject will provide an overview of Indigenous youth cultures and a critical assessment of the fit between Indigenous learning approaches and needs of Indigenous students in contemporary education programs. The subject will develop an understanding of Australia's Indigenous societies, their histories, cultures and sport through interaction with Indigenous communities and visiting significant Indigenous sites (bush tucker and bush medicine). Exploration of Indigenous education will involve visits to schools and community centres including sports venues.</p> <p><b>Note:</b> Participants in some field trips may be charged an additional fee to cover fieldwork trip costs.</p>
<b>Assessment:</b>	Assignments and essays totalling 4000 words.
<b>Prescribed Texts:</b>	Prescribed Texts:My Place (S Morgan), Fremantle Arts Centre Press, 1987 Maybe Tomorrow (B Pryor), Penguin Books, 1998 Why Weren't We Told? (H Reynolds), Penguin Books, 1999 Power Play: Essays in the Sociology of Australian Sport (J Stratton, 'Australia - This Sporting Life', in G Lawrence & D Lowe (eds)), Hale & Iremonger, 1986 Local Rites: A Year in Grass Roots Football in Victoria and Beyond (P Daffey, 'Pride of the Yorta Yorta', in Paul Daffey), Black Duck, 2002 Aborigines in Sport (C Tatz), Australian Society for Sports History, 1987
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Education (Primary)

**Bachelor of Education (Primary) - Study Abroad**