

468-122 Instructional Design and Evaluation

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, on-campus.
Time Commitment:	Contact Hours: Twenty-four hours Total Time Commitment: Not available
Prerequisites:	468-121 Facilitating Learning and Development or equivalent
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Pam St Leger
Subject Overview:	Topics include curriculum theory and programming; models of adult learning including management learning; flexible delivery approaches in meeting workplace needs and organisational goals; theories of assessment in adult and workplace settings; and the role of evaluation in program improvement.
Assessment:	Essays, assignments and/or class presentation equivalent to 4000 words.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Notes:	Special requirement: students in this subject are required to have access to an approved role in education and/or training which will enable them to undertake workplace assessment as required.
Related Course(s):	Graduate Diploma in Training and Development