

465-430 CDS41P Social Diversity (FT)

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. External.
Time Commitment:	Contact Hours: This subject is offered in external mode and there will be no regular class contact Total Time Commitment: Not available
Prerequisites:	CDS31P and CDS32P or equivalent
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Margaret Coady
Subject Overview:	A study of the impact of culture, ethnicity, class, gender and disability on social functioning and development. An exploration of cultural diversity, with an emphasis on ethnicity and the relationship between culture, language and early childhood development. An examination of Australian and international approaches to ethnic minority status, cultural pluralism and bilingualism. Research skill development will consist of critical analysis of the effectiveness and validity of some key social and educational policies in the light of theoretical understanding of early childhood development and the diversity of Australian society.
Assessment:	Essays and assignments totalling 4000 words.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Studies(Pathways Program)