

## 465-312 Practicum 3 P

<b>Credit Points:</b>	18.750
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: , - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Thirty-five days practicum in a service for children aged 0-5 years Total Time Commitment: Not available
<b>Prerequisites:</b>	465-315 CTP31P Curriculum 3-5
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Glenda MacNaughton
<b>Subject Overview:</b>	<p>Students will increase their responsibility for the program and its implementation culminating in a three weeks curriculum project. Skills of observation will include a focus on at least six individual children and plans for these will be incorporated in plans for the whole group. Planning will include all the predicted events of the children's time at the centre. Communication in closer work with children and adults will maintain and extend skills achieved in previous years practicum in management of the whole group of children in routine and informal times of the day. Students will critically reflect on the implementation of the regulations and code of ethics which govern children's services. Students will have the opportunity to extend their understandings of other BECS3 subjects within a practical setting,</p>
<b>Assessment:</b>	Satisfactory completion of thirty-five days of practicum, and associated written tasks as specified in the Practicum 3P Subject Guide Including Practicum Guidelines.
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Early Childhood Studies(Pathways Program)