

465-222 CDS22P Socialisation and Identity (FT)

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: This subject is offered in external mode and there will be no regular class contact Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Anne- Marie Morrissey
Subject Overview:	<p>Students will undertake a study of the individual's construction of a sense of self-focusing on the relationships between social structures such as race, gender, class and sexuality and young children's identity formation. Research-based case studies will be used to explore how contrasting theoretical perspectives, including socialisation theory, explain these relationships. There will be a particular emphasis on the differences between cultural transmission and social construction theories and the influence of modernist and postmodernist understandings of the individual within these theories. This will include tracing the recent shift away from the concepts of socialisation and role to explain identity formation towards the explanatory concepts of discourse, subject positioning and subjectivities. The influence of this shift in research on young children's identity formation in early childhood will be explored.</p>
Assessment:	Essays and assignments totalling 4000 words.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Early Childhood Studies(Pathways Program)