

460-723 IB Primary Years Program Advanced

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Shangahi
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 125 additional study hours
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Kay Margetts
Subject Overview:	In this subject, participants will further develop their understanding of the Primary Years Programme (PYP) gained from IB Primary Years Programme Introduced through both theoretical and practical components. Participants will explore definitions of international-mindedness and will articulate their understandings of the behaviour associated with the learner profile and the developing child. They will examine transdisciplinary themes and the relationships between concept-driven curriculum, skills, knowledge, attitudes and action, how the concept of the learner constructing meaning is at the core of the PYP curriculum, and how the standards and practices of the PYP can applied in different ways.
Assessment:	Written assignment equivalent to 4,000 words (100 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students will be able to: Explore definitions of international-mindedness;</p> <ul style="list-style-type: none"> # Examine the inter-relationships of transdisciplinary themes and the essential elements within the PYP; # Articulate an understanding of the centrality of the Learner Profile in the PYP and its links to the MYP and DP; # Demonstrate how these understandings inform pedagogy and curriculum design; # Initiate and participate in a professional learning culture that values critical analysis and reflection. # Demonstrate essential knowledge and skills to perform competently as a specialist teacher; # Comprehend the intellectual, social and psychological aspects of their work with learners in the PYP and synthesise theory and practice;

- # Articulate the values inherent in International Baccalaureate education;
- # Articulate the centrality of the IB Learner Profile and the standards and practices of the International Baccalaureate Primary Years Programme to PYP pedagogy and curriculum design;
- # Evaluate and use constructive criticism of their own work and of the institutions in which they teach.