460-715 Language & Literacy Intervention 1

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 18 hours of lectures and 12 hours of workshops Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Subject Overview:	This subject addresses theories and research into the communication, language, and literacy skills of school aged students with a language delay/disorder or hearing loss; the impact of a language disorder/delay on the development of social skills; sampling and analysis of communication, language, and literacy assessment techniques; the interpretation and reporting of results, problem solving, and program development for students with language delay/disorder or hearing loss.
Assessment:	A written essay 2000 words (50%: due mid semester) and a practical assignment (50%: due end of semester)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: # Demonstrate an understanding of language and literacy acquisition by school-aged children with language delay/disorder or hearing loss; # Demonstrate an advanced understanding of issues associated with assessment of communication, language, and literacy; # Demonstrate an ability to analyse, problem solve and interpret results from different assessments for students with language delay/disorder or hearing loss # Demonstrate an ability to plan individualized communication, speech, language, and literacy programs. # Evaluate a child's communication, language, and literacy competence; # Use of a range of different assessment tools; # Collect and analyse communication, language and literacy samples; # Problem-solve communication, language and literacy issues;

	# Plan appropriate interventions for students with language delay/disorder or hearing loss.
Related Course(s):	Master of Education (Language Intervention and Hearing Impairment) Master of Education (Specific Learning Difficulties) Postgraduate Certificate in Educational Studies (Lang Intv Hearing Impt) Postgraduate Certificate in Educational Studies(Specific Learning Diff.)