

460-686 Discipline-Specific Pedagogy B

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	This subject is not offered in 2008. Parkville Campus
Time Commitment:	Contact Hours: 18 hours Total Time Commitment: 120 hours total commitment
Prerequisites:	460-684 Content Language Integrated Pedagogy460-685 Linguistics and Sociolinguistics of CLIL
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Michele de Courcy
Subject Overview:	<p>This elective 12.5 point subject is offered as an alternative to "Materials Development and Review".</p> <p>Its content is similar to Discipline-Specific Pedagogy A but applies to a second discipline from Science (or one of its sub-fields), Mathematics or Technology not dealt with in Discipline-Specific Pedagogy A. The choice of the second discipline will be determined in accordance with the needs of the cohort.</p>
Assessment:	<p>An essay of 1000 words relevant to Objectives 1, 2, 3 and 8, due just before the mid-point of the subject (25%)</p> <p>Notes for two different lessons in their discipline (equivalent in workload to a 1000 word essay), demonstrating achievement of Objectives 4, 5 and 6, due just after the mid-point of the subject (25%)</p> <p>End-of-subject written examination equivalent to a 2000 word essay, the examination to be of 2 hours duration, relevant to objectives 1 to 8, due at the end of the subject (50%)</p>
Prescribed Texts:	A list of useful references and other sources will be provided.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # Commitment to professional and academic ethics and excellence # Ability to set personal targets and plan to achieve them # Development of the students' ability to direct their own independent learning # Ability to discuss their discipline area in appropriate English and to communicate it to students # Ability to read critically and present material concisely and coherently in written and oral presentations relevant # Skills in observing teaching, evaluating it and applying their findings to their own teaching situations # Skills in reflecting upon, evaluating and developing their own teaching # Ability to develop pedagogical strategies appropriate to their teaching situation (in CLIL)

	1 ability to apply their understanding of the theoretical issues and the pedagogical principles to the teaching of a second discipline (i.e., within Science, Mathematics or Technology) a high level of competence in the practice of
Related Course(s):	Master Of Education (Teaching Content Through English)