

460-662 Learning Area Psychology 2

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
Prerequisites:	460-556 Learning Area Psychology 1
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Roger Hewitt
Subject Overview:	This subject builds on the concepts and skills introduced in Psychology 1. Drawing on research on the diversity of secondary students' learning needs and research on effective assessment, teacher candidates will explore how to personalise the learning experience of each student within this discipline area. Teacher candidates are encouraged to critically evaluate their teaching practice and examine the ways they develop student learning of psychology within the classroom. The course will encourage teacher candidates to analyse Victorian curriculum and assessment policies relating to the teaching of psychology at the VCE level, and to reflect on issues that underpin psychology curricula in general. Students will be expected to broaden their pedagogical content knowledge and combine this with an emphasis on collegiality in preparation for their future teaching
Assessment:	There are 2 assessment tasks: A unit of work (2000 words) due mid semester (50%): A curriculum resource package (2000 words); a group task, due at the end of the semester (50%).
Prescribed Texts:	VCAA, Psychology VCE Study Design. 2004
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject teacher candidates will be able to:</p> <ul style="list-style-type: none"> # Personalise learning for each student in this curriculum area # Develop appropriate curriculum units; # Foster an interest in and positive attitude toward the understanding of human development and behaviour; # Appreciate the importance of ethical issues in teaching and research involving human and animal subjects. <p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p>

	<ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes.# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation.
Related Course(s):	Master of Teaching (Secondary) Master of Teaching (Secondary)