460-615 Professional Practice 2 (SEI&EI)

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 22 days of practicum Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Anna Bortoli
Subject Overview:	This subject consists of 23 days practicum which has been divided into two components. The first component is a 15 day placement in an approved special education inclusive setting. The student will have the opportunity to observe and participate in teaching practices; work with existing Learning Support Plans; conduct informal assessment methods; to work within a multi-disciplinary and transdisciplinary team; design individual learning experiences for preschoolers and students. The second component is a series of 8 professional enhancement workshops to be conducted by the university staff. These workshops will be held during class time of academic subjects which are designed to support and prepare students for their professional practice experience.
Assessment:	Satisfactory completion of a minimum of 15 days supervised teaching and 8 days professional enhancement workshops (50 per cent) and assignments equivalent to 2, 000 words (50 per cent).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject, students should be able to: # Demonstrate an ability to apply and implement the theoretical constructs in the course to the assessment, planning, implementation of learning and teaching programs for preschoolers and students who have a disability # Demonstrate the ability to contribute sequential ordered teaching to overall family support plans program support groups and instruction in a team context # Demonstrate an increasing ability to evaluate the efficacy of individual programs for children with a range of needs # Articulate information about children to team members # Demonstrate cultural sensitivity and understanding when interacting with parents

	On completion of this subject, students should be able to: # Evaluate and apply new knowledge # Apply analytical and critical thinking skills in relation to classroom observation # Improve their capacity and skills to review teaching practices and program planning # Clearly communicate ideas and observations to professionals # Apply principles of leadership and collaboration when working with support groups of the family or student
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention)