

460-611 Social-Communication, Behaviour and ASD

Credit Points:	25.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville Campus
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 240 hours of non-contact commitment
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Anna Bortoli
Subject Overview:	Students should understand the different theories and symptomology of autism; communication intervention, understanding behaviour and sensory processing, social competence needs; intervention in perspective taking; addressing social relationships; informal and formal assessment of social and communication skills; develop critical skills in functional analysis; designing behaviour support plans and accommodations required in the learning environment and working with social scripts.
Assessment:	Assignments equivalent to 8,000 words (100 per cent)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # understand the condition of ASD, co-morbidity and its effect on social-communication and behaviour; # understand the effects of sensory processing differences; deficits in interactive perspective taking; # understand differences in behaviour management and their application to ASD; # develop effective intervention programs which are supported with sound research findings; # evaluate the effectiveness of a range of interventions; # apply the use of functional analysis with a view to planning and implementing behaviour support plans; # adapt and differentiate social and learning environments. <p>On completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> # Evaluate and apply new knowledge

	<ul style="list-style-type: none"># Apply analytical and critical thinking skills in relation to behaviour and social-communication# Improve capacity and skills to review research# Debate practices and approaches to behaviour and social-communication# Demonstrate leadership and teamwork when working with support teams in the design of behaviour and social-communication programs# Clearly communicate children's progress to families and professionals
Links to further information:	www.edfac.unimelb.edu.au
Related Course(s):	Master of Education (Special Education, Inclusion & Early Intervention) Postgraduate Certificate in Educational Studies (Sp Ed, Inc & Erly Intv)