

460-591 Learning Area Media Studies 1

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville campus
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Michael Considine
Subject Overview:	This subject develops teacher candidates' understanding of the place of this learning area in contemporary goals of school in Australia and in the Victorian curriculum in particular. By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, this subject will widen teacher candidates' appreciation of exemplary teaching in this area. The principal curriculum framework for years 7-10 (VELS) is initially explored. This structure is used to examine student learning in Arts/Media, teaching in Arts/Media, teaching practice, techniques in teaching, lesson notes including planning and observation and assessment. The place of learning theories in Media education is also addressed. VCE Media is introduced.
Assessment:	There are 4 assessment tasks: Micro teaching (600 words equivalent) due as individually scheduled (15%) Research Paper (800 words) due as individually scheduled (20%) Resource Evaluation (800 words) due as individually scheduled (20%) Critical Essay/Lesson Sequence (1800 words) due end of semester (45%)
Prescribed Texts:	VCAA VCE Media Study Design Collection of readings
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p>On completion of this subject teacher candidates will be able to:</p> <ul style="list-style-type: none"> # Appreciate the place of this learning area in Australian curriculum # Describe an exemplary classroom in this learning area # Plan lessons, resource and develop units of work and whole curricula in the 7-10 Media Studies classroom. # Develop appropriate teaching methodologies to effectively engage student learning within the Victorian Essential Learning Standards. (VELS) as they apply to Media Studies

	<ul style="list-style-type: none"> # Develop strategies to assess student learning including appropriate criteria within the Learning Standards. # Demonstrate development in their reflective practice as a professional educator # Demonstrate skills in a practical/production component of the teaching of Media Studies <p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> # Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of change. # Be flexible and able to adapt to change through knowing how to learn; # Understand the significance of developing their practice on the basis of research evidence; # Work in teams with skills in cooperation, communication and negotiation; • Be independent of mind, responsible, resilient, self-regulating; # Have a conscious personal and social values base. # Have awareness of new and emerging technologies and their role in education.
Related Course(s):	<p>Master of Teaching (Secondary) Master of Teaching (Secondary)</p>