

460-578 Learning Area Humanities (Additional) 2

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. Parkville, On Campus
Time Commitment:	Contact Hours: 36 hours Total Time Commitment: 125 hours total commitment
Prerequisites:	460-577 Learning Area Humanities Additional 1
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Dagmar Turnidge
Subject Overview:	Building on the issues and concepts of Humanities Additional 1 a study of the major theories and approaches to the humanities, will form a key aspect of this course along with current research and debate on the nature, content and pedagogy of this area. The capacity to critically analyse issues, practices and literature on Humanities curriculum construction, implementation and review will be developed. Through research and reflection teacher candidates will demonstrate an awareness of the content and characteristics of developmentally appropriate and socially just curriculum in order to frame and produce learning environments which cater to the diverse learning needs of students. Seminars will provide an opportunity for teacher candidates to make a significant contribution to the debate surrounding Humanities education.
Assessment:	There are 2 assessment tasks: Learning Inquiry (2400 words) due end of semester (60%) Seminar paper and presentation (1600 words equivalent) due as individually scheduled (40%)
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	On completion of this subject teacher candidates will be able: <ul style="list-style-type: none"> # To design learning which explores the capacity of Humanities to address cultural diversity, individual differences and nurture active citizenship in all students # To understand the concepts and skills embedded within the disciplines in Humanities # To foster understanding of key educational documents and issues relating to Humanities and its place in the school curriculum # To provide students with opportunities to explore the wider issues concerning the teaching of Humanities at secondary level. # To critique recent developments in Humanities education and their impact upon curriculum development and teaching approaches

	<p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes.# Be flexible and able to adapt to change through knowing how to learn;# Understand the significance of developing their practice on the basis of research evidence;# Work in teams with skills in cooperation, communication and negotiation;# Be independent of mind, responsible, resilient, self-regulating;# Have a conscious personal and social values base.
Related Course(s):	Master of Teaching (Secondary) Master of Teaching (Secondary)