

## 460-561 Learning Area Business Studies 1

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Parkville, On Campus
<b>Time Commitment:</b>	Contact Hours: 36 hours Total Time Commitment: 125 hours
<b>Prerequisites:</b>	None
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Rob Cavalin
<b>Subject Overview:</b>	<p>This subject develops teacher candidates' understanding of the place of this learning area in contemporary goals of school in Australia and in the Victorian curriculum in particular. By considering the principles of learning and teaching that underpin effective classrooms and the research that supports these principles, this subject will widen teacher candidates' appreciation of exemplary teaching in this area.</p> <p>Topics include: planning and organisation; teaching and learning, assessment and resources for learning. Commerce, economics, civics and citizenship and business related units at 7-10 levels within the framework of the Victorian Essential Learning Standards are explored. The subject will consider the teaching of specialist business studies VCE areas: accounting, business management, economics and legal studies, including unit planning and assessment.</p>
<b>Assessment:</b>	There are 3 assessment tasks: Annotated lesson plans (800 words) due early semester (20%) Resource Evaluation (1600 words equivalent) due late semester (40%) Presentation (1600 words equivalent) as scheduled (40%)
<b>Prescribed Texts:</b>	Collection of readings.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<p>On completion of this subject teacher candidates will be able to:</p> <ul style="list-style-type: none"> <li># Appreciate the place of this learning area in Australian curriculum</li> <li># Describe an exemplary classroom in this learning area</li> <li># Demonstrate competency in the use of concepts, knowledge and skills in Business Studies and develop coherent learning sequences in accordance with current curriculum frameworks</li> </ul>

	<ul style="list-style-type: none"> <li># Foster developmentally appropriate and socially just curriculum and model learning strategies which develop inquiry and curiosity about the world</li> <li># Develop an understanding of what is best practice in the teaching and learning of Business Studies</li> <li># Demonstrate professional collegiality and participate effectively in team work</li> <li># Reflect on their practice</li> <li># Identify areas for personal ongoing professional learning</li> </ul> <p>On completion of this subject, teacher candidates will have the knowledge, skills and understanding to enable them to:</p> <ul style="list-style-type: none"> <li># Be skilled communicators who can effectively articulate and justify their practices as knowledgeable agents of changes.</li> <li># Be flexible and able to adapt to change through knowing how to learn;</li> <li># Understand the significance of developing their practice on the basis of research evidence;</li> <li># Work in teams with skills in cooperation, communication and negotiation;</li> <li># Be independent of mind, responsible, resilient, self-regulating;</li> <li># Have a conscious personal and social values base.</li> </ul>
<b>Related Course(s):</b>	Master of Teaching (Secondary) Master of Teaching (Secondary)