

460-109 Teaching and Professional Practice 1B

Credit Points:	6.250
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: One compulsory 2-hour class for Teaching and 10 days professional practice in a service for infants and toddlers under three years of age Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	472-111 Learning, Teaching and Play 1B
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Jane Page
Subject Overview:	Students will continue to develop their initial understandings of the broad role of early childhood teachers, the care and education of young children, the early childhood curriculum and the learning and development processes. Students will continue to develop skills in communication, observation and planning for individual children and small groups, maintaining a safe, healthy environment for children, and reflecting on the roles and responsibilities of the early childhood professional in services for children under 3 years of age.
Assessment:	Ten days of satisfactory Teaching and Professional Practice experience.
Prescribed Texts:	Prescribed Texts: Techniques for Teaching Young Children. Choices in Theory and Practice. (MacNaughton, G & Williams, G. (2004)), (2nd edn.) Pearson Prentice Hall, Frenchs Forest
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available