

360-820 Responsibilities and Ethics

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: 24 hours of lectures/seminars/workshops Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Subject Overview:	Topics covered include: Structure of Informed Consent documents Meaning of Informed in the context of blinding and randomisation to allocated treatments. Basic human rights in experimental settings The human being as an experimental subject and unit of analysis Data monitoring and safety committees Exercises in complex ethical situations Ethics committees structure; membership; terms of reference Assessment of ethics applications (mock exercise) Cultural differences in ethical viewpoints Ethics under adverse conditions or under duress Ethical responses to unlawful collection of data or specimens Ethical issues of individual or volunteered experiments on the dying
Assessment:	Two assignments each of 2000 words (100%). Students will review an ethics proposal, identifying major concerns and problems within that proposal. Students will prepare an ethics application for a project within their workplace or other appropriate setting, detailing all major ethical issues that arise and their management.
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Students who successfully complete this subject will be able to: Demonstrate an sound understanding of the basic concepts in human ethics, including the principles of: - Autonomy - Justice - Beneficence - Malfeasance Understand the need for integrity in both research and researchers

	Understand the need to protect human rights in research Appreciate the requirement for informed consent Appreciate both sides of the risk-benefit tension Understand the impact of different cultural perspectives on ethical issues
Related Course(s):	Graduate Certificate in Clinical Research Graduate Diploma in Clinical Research Master of Clinical Research Professional Certificate in Clinical Research