

336-BW Master of Education of the Hearing Impaired(Stream 1B)

Year and Campus:	2008																							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																							
Level:	Graduate/Postgraduate																							
Duration & Credit Points:																								
Contact:	Faculty of Education Student Centre																							
Course Overview:	<p>The Master of Education of the Hearing Impaired offers a masters level specialist qualification in the teaching and educational management of hearing impairment. Students will gain advanced knowledge and understanding of theory and practice of teaching students with hearing impairment. Graduates of the Master of Education of the Hearing Impaired (Stream 100B) are not automatically eligible for registration as a teacher of the deaf. Registration requires students to have completed the Postgraduate Diploma in Educational Studies (Hearing Impaired) or the Master of Education of the Hearing Impaired (Stream 150B). The Master of Education of the Hearing Impaired is a coursework-classified program. Graduates may be eligible to apply for entry to the Doctor of Education program.</p>																							
Objectives:	<p>Students completing this course should be able to:</p> <ul style="list-style-type: none"> # demonstrate a superior knowledge and understanding of educational theory and practice in general and in a specialised area in particular; # express informed opinions about particular areas of current educational interest; # have an understanding of the theory and practice of educational research needed to evaluate research literature and carry out appropriate research activity; # make effective use of the findings of educational writings and research in addressing professional problems; # have the depth of knowledge and understanding that will enable them to be a resource for colleagues in particular professional situations; # demonstrate an appreciation of professional responsibilities and ethical principles which should characterise leaders in the education profession. 																							
Course Structure & Available Subjects:	Students complete two compulsory subjects and two elective subjects																							
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>472-625 Deafness & Language: Literacy</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>472-627 Research Project in Deafness Studies</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> </tbody> </table> <p>Elective subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>472-658 Advanced Educational Audiology</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>476-614 Develop.Spoken Language in HI Children</td> <td>Not offered 2008</td> <td>25.000</td> </tr> <tr> <td>476-623 Early Intervention for HI Children</td> <td>Not offered 2008</td> <td>25.000</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	472-625 Deafness & Language: Literacy	Not offered 2008	25.000	472-627 Research Project in Deafness Studies	Semester 1, Semester 2	25	Subject	Study Period Commencement:	Credit Points:	472-658 Advanced Educational Audiology	Not offered 2008	25.000	476-614 Develop.Spoken Language in HI Children	Not offered 2008	25.000	476-623 Early Intervention for HI Children	Not offered 2008	25.000
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Entry Requirements:	<p>An applicant may be eligible for entry into the Master of Education of the Hearing Impaired (Stream 100B), if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification and the Postgraduate Diploma in Educational Studies (Hearing Impaired) or approved equivalent, plus three years full-time experience teaching hearing impaired children; or # completed an approved four-year teaching qualification and the Postgraduate Diploma in Educational Studies (Hearing Impaired) or approved equivalent, plus three years full-time experience teaching hearing impaired children; or # completed an approved honours degree with a major specialisation in hearing impairment or approved equivalent, plus three years full-time experience working with hearing impaired children; or 																							

	# completed an approved degree or graduate diploma in a hearing or speech science discipline or approved equivalent and can demonstrate a record of research and publications and professional experience in hearing impairment at a level acceptable to the Faculty, plus three years full-time experience teaching hearing impaired children.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Links to further information:	www.edfac.unimelb.edu.au/