

325-321 Supply Chain Management

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	<u>325-203 Managing Operations</u> (/view/2008/325-203) .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr D Power
Subject Overview:	<p>This subject covers the concepts and practices of the developing field of supply chain management, involving the arrangement of information, goods and services and business relationships within and between organisations in a supply chain. Strategic management thinking in supply terms has moved away from optimising the purchasing of goods and services to focusing on how a company can manage all aspects of supply activity to create the maximum level of competitive advantage. This involves cost savings (through such activities and concepts as economies of scale, open-book pricing arrangements and transparency); improving time-to-market; developing market-leading innovative products and services; and improving both the effectiveness and efficiency of the firm.</p>
Assessment:	A 2-hour examination (50%) and written assignment(s) totalling not more than 5000 words (50%).
Prescribed Texts:	Prescribed Texts:To be advised.
Breadth Options:	<p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# High level of development: written communication; collaborative learning; team work; interpretation and analysis; critical thinking; accessing data and other information from a range of sources; receptiveness to alternative ideas.

	<p># Moderate level of development: oral communication; problem solving; application of theory to practice; synthesis of data and other information; evaluation of data and other information.</p> <p># Some level of development: statistical reasoning; use of computer software.</p>
Related Course(s):	Graduate Diploma in Management Studies