

## 325-315 Managing Organisational Learning

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| <b>Credit Points:</b>                    | 12.500  |
| <b>Level:</b>                            | Undergraduate   |
| <b>Dates &amp; Locations:</b>            | This subject is not offered in 2008.  |
| <b>Time Commitment:</b>                  | Contact Hours: One 2-hour lecture and a 1-hour tutorial per week Total Time Commitment: Not available   |
| <b>Prerequisites:</b>                    | <b>325-201 Organisational Behaviour</b> ( <a href="http://handbook.unimelb.edu.au/view/2008/325-201">/view/2008/325-201</a> ) .   |
| <b>Corequisites:</b>                     | None  |
| <b>Recommended Background Knowledge:</b> | None  |
| <b>Non Allowed Subjects:</b>             | None  |
| <b>Core Participation Requirements:</b>  | <p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p> |
| <b>Coordinator:</b>                      | TBA   |
| <b>Subject Overview:</b>                 | This subject examines some of the key issues concerning organisational learning and their implications for managing the learning organisation. For example, students will explore whether organisational learning is primarily an individual or collective phenomenon and analyse the management processes involved in transforming individual learning into collective behaviour. They will investigate the characteristics and benefits of the learning organisation, and critique some of the reasons that are put forward to justify it. They will study different theories of learning, which may include those that view learning as organisation-wide information processing capabilities, as well as interpretive work that sees organisational learning as a cultural process of meaning creation.   |
| <b>Assessment:</b>                       | A 2-hour examination (50%) and assignment(s) totalling not more than 5000 words (50%).  |
| <b>Prescribed Texts:</b>                 | None  |
| <b>Recommended Texts:</b>                | Information Not Available   |
| <b>Breadth Options:</b>                  | This subject is not available as a breadth subject.   |
| <b>Fees Information:</b>                 | Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>   |
| <b>Generic Skills:</b>                   | <ul style="list-style-type: none"> <li># High level of development: interpretation and analysis; critical thinking; evaluation of data and other information; use of computer software; receptiveness to alternative ideas.</li> <li># Moderate level of development: oral communication; written communication; collaborative learning; problem solving; team work; application of theory to practice; synthesis of data and other information; accessing data and other information from a range of sources.</li> </ul>   |
| <b>Related Course(s):</b>                | Graduate Diploma in Management Studies  |