

## 325-304 Managing in Contemporary Organisations

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: Not available
<b>Prerequisites:</b>	<b><u>325-201 Organisational Behaviour (/view/2008/325-201)</u></b> .
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Dr J Mol
<b>Subject Overview:</b>	This subject will examine the underlying assumptions of different models related to the study and management of contemporary organisations with an emphasis on understanding links between theory and practice. Subject content will include an introduction to differing images or metaphors of organisations. Different organisational images emphasise issues such as managing organisations as effective (and ineffective) systems, removing structures of domination, releasing human potential, and understanding the importance of social construction processes. The implications of these differing perspectives will be discussed in terms of classic and current approaches to core topics such as structure, power, culture, leadership and change.
<b>Assessment:</b>	A 2-hour examination (60%) and class assignment(s) totalling not more than 3000 words (40%).
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	# High level of development: oral communication; written communication; collaborative learning; problem solving; application of theory to practice; interpretation and analysis;

	<p>critical thinking; synthesis of data and other information; accessing data and other information from a range of sources; receptiveness to alternative ideas.</p> <p># Moderate level of development: team work.</p> <p># Some level of development: evaluation of data and other information; use of computer software.</p>
<b>Notes:</b>	Information systems and information systems combined degree students are not permitted to gain credit for this subject.
<b>Related Course(s):</b>	Graduate Diploma in Management Studies