

## 319-GF Diploma in Arts (Geography)

<b>Year and Campus:</b>	2008																										
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>																										
<b>Level:</b>	Undergraduate																										
<b>Duration &amp; Credit Points:</b>																											
<b>Contact:</b>	See <a href="http://www.arts.unimelb.edu.au/about.contact.html">http://www.arts.unimelb.edu.au/about.contact.html</a> or <a href="http://www.social-environmental.unimelb.edu.au/geography/index.html">http://www.social-environmental.unimelb.edu.au/geography/index.html</a>																										
<b>Course Overview:</b>	<p>Geography at the University of Melbourne is one of the top-ranking programs of its kind in Australia and New Zealand. Our academic staff enjoy international reputations for their scholarship and engage in original research, including collaborative research with local and international colleagues.</p> <p>Geography is about the relationship between society and the environment. It integrates both the physical and social sciences to provide students with the skills and conceptual frameworks needed to understand the processes that shape the world around us. Areas of research include social, cultural and economic geography, feminist geographies, urban geography, development studies, Asian studies, indigenous studies, environmental policy and management, plant and animal ecology, and geomorphology. Geography enables students to gain practical and relevant experience by working with staff who apply up-to-the-minute knowledge in a variety of real situations including practical laboratory classes, field trips, and group project work. These practical activities provide opportunities for students to develop transferable skills and to benefit from the leadership of peers, public responsibility and community participation, mentoring, and professional skill development, all of which are highly desirable attributes in the market place. A variety of prospective career pathways is available to students of geography that draw on the analytical and research knowledge gained in this area of study. Alternatively, students are able to expand on their interest and knowledge through an articulated structure of higher degree study at the University of Melbourne.</p>																										
<b>Objectives:</b>	Refer to <a href="http://handbook.unimelb.edu.au/view/2008/105-AA">http://handbook.unimelb.edu.au/view/2008/105-AA</a>																										
<b>Course Structure &amp; Available Subjects:</b>	<p>The Diploma in Arts (Geography) is only available to students who are currently enrolled in an undergraduate degree course at the University of Melbourne. It consists of a three-year sequence of study, and adds one year to the duration of your degree.</p> <p>Students must complete 12.5 points of first-year subjects and 87.5 points of second/third-year subjects selected from the lists below, including three compulsory subjects. Alternatively, students who have completed appropriate background studies at first year may complete 100 points of second/third-year subjects from the list below.</p>																										
<b>Subject Options:</b>	<p><b>First Year Subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>121-110 Famine in the Modern World</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p><b>Second/third Year Subjects- Compulsory subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>121-017 Society and Environments</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>121-018 Geomorphology</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>121-307 Geographical Thought</td> <td>Semester 1</td> <td>12.50</td> </tr> </tbody> </table> <p><b>Second/third Year Subjects - Elective Subjects</b></p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>121-015 Development and the Third World</td> <td>Semester 2</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	121-110 Famine in the Modern World	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	121-017 Society and Environments	Semester 1	12.50	121-018 Geomorphology	Semester 1	12.50	121-307 Geographical Thought	Semester 1	12.50	Subject	Study Period Commencement:	Credit Points:	121-015 Development and the Third World	Semester 2	12.50
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121-017 Society and Environments	Semester 1	12.50
121-018 Geomorphology	Semester 1	12.50
121-021 Environmental Politics and Management	Semester 2	12.50
121-022 Development and Urban Environments	Not offered 2008	12.500
121-023 China in Transition	Semester 1	12.50
121-026 Mobile Worlds	Semester 1	12.50
121-028 Sustainable Development	Semester 1	12.50
121-071 Coastal Geomorphology	1	12.500
121-033 Environmental Hydrology	Not offered 2008	25
121-209 Inside the City of Diversity	Semester 2	12.50
121-211 Landscape and Visual Culture	Not offered 2008	12.500
121-228 Space, Power, Culture	Not offered 2008	12.50
121-307 Geographical Thought	Semester 1	12.50
121-310 Fluvial Geomorphology	Semester 2	12.50
121-320 China Field Class	Semester 2	25
121-315 Fieldwork Research Project	Semester 1, Semester 2	12.50
121-436 The Geopolitics of Peace and Development	Not offered 2008	12.50

#### Fourth Year Subjects

Subject	Study Period Commencement:	Credit Points:
121-518 Geography Thesis	Semester 1, Semester 2	50
121-403 Geography Coursework	Semester 1, Semester 2	50
121-503 Research Methods and Design	Summer	12.500
121-542 Geographical Analysis and GIS	2	12.500
121-537 Heritage and Cultural Environments	Semester 2	12.50

<b>Entry Requirements:</b>	The Diploma in Arts (Geography) is only available to students who are enrolled in a non-Melbourne Model degree course at the University of Melbourne. Students need to be able to fit a three-year sequence of study alongside their degree to be eligible for the Diploma in Arts.
<b>Core Participation Requirements:</b>	The Diploma in Arts requires a standard level of ability across all disciplines. It will be assumed students are able to access and attend classes on a regular basis, are capable of learning in a University environment and will be able to take responsibility for their own learning. Any ability beyond this threshold will be robustly supported through the curriculum. There are no pre-requisites for first year subjects, and any intensive use of IT or technologies will be adequately supported. Certain subjects have more specific requirements and demands, such as fieldwork or travelling, which are clearly outlined in the Handbook's subject description. However, the University is dedicated to provide support to those with special requirements. The Faculty Disability Contact Officer works with students, the University Disability Liaison Unit and teaching staff to assist students with their special requirements, with a particular focus on accommodations for in-class and examination assessment tasks. Further details on the disability support scheme can be found at <a href="http://www.services.unimelb.edu.au/disability">http://www.services.unimelb.edu.au/disability</a> .
<b>Further Study:</b>	Arts offers many opportunities for further study. A postgraduate diploma, leading on to a masters degree or PhD, can add vocational and/or research skills to your undergraduate arts

	degree and increase your employment options. Arts graduates also use postgraduate study to explore in greater depth and detail subjects they found interesting during their undergraduate study or to study a completely new field of knowledge.
<b>Graduate Attributes:</b>	Refer to <a href="http://handbook.unimelb.edu.au/view/2008/105-AA">http://handbook.unimelb.edu.au/view/2008/105-AA</a>
<b>Generic Skills:</b>	Refer to <a href="http://handbook.unimelb.edu.au/view/2008/105-AA">http://handbook.unimelb.edu.au/view/2008/105-AA</a>