

316-347 Health Economics

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Two 1-hour lectures and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	316-202 Intermediate Microeconomics, and either 316-205 Introductory Econometrics or 316-206 Quantitative Methods 2.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	TBA
Subject Overview:	The focus of this unit is on the application of economic and econometric analysis to health markets. Topics covered include production of health, demand for health (including the demand for health 'bads'), moral hazard and adverse selection in health insurance markets, health labour markets, including physician-patient interactions, the pharmaceutical industry, the institutions of the Australian system of health care, comparative health systems, health policy and evaluation techniques.
Assessment:	A 2-hour end-of-semester exam (70%) and assignments not exceeding 3000 words (30%).
Prescribed Texts:	Prescribed Texts:The Economics of Health and Health Care by Folland, Goodman and Stano.
Breadth Options:	<p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<p># High level of development: written communication; collaborative learning; problem solving; team work; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information.</p> <p># Moderate level of development: oral communication; statistical reasoning; evaluation of data and other information; accessing data and other information from a range of sources; receptiveness to alternative ideas.</p>