

316-345 Regional Economics

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: Three hours of lectures and seminars per week (Not offered 2008) Total Time Commitment: Not available
Prerequisites:	316-201 Intermediate Macroeconomics and 316-202 Intermediate Microeconomics.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr R Dixon
Subject Overview:	Regional income and employment determination, input-output approach to modelling the regional economy, urban hierarchy and the region, an introduction to the new economic geography, regional growth disparities, interregional trade, regional unemployment disparities, interregional migration, the case for regional policy, fiscal federalism, regional policy instruments, evaluation of regional policy.
Assessment:	One 2-hour end-of-semester examination (70%) and two essays of approximately 1500 words each (30%).
Prescribed Texts:	Prescribed Texts:Regional Economics and Policy, (3rd edn) (H Armstrong & J Taylor 2000), Blackwell Publishers, 2000, ISBN: 0-631-21657
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: statistical reasoning; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information; use of computer software; receptiveness to alternative ideas. # Moderate level of development: oral communication; written communication; collaborative learning; problem solving; team work. # Some level of development: use of computer software; accessing data and other information from a range of sources.
Related Course(s):	Bachelor of Arts