

316-214 Australian Economic History

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Two hours of lectures and a 1-hour tutorial per week Total Time Commitment: Not available
Prerequisites:	316-101 Introductory Macroeconomics and 316-102 Introductory Microeconomics.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Coordinator:	Prof J Borland
Subject Overview:	This subject provides an historical overview of the development of the Australian economy. A major theme of the subject is to understand the role of factors such as geography, political and legal institutions, international influences such as immigration and foreign investment, and economic policy, in the development of the Australian economy. The subject will emphasise how an understanding of the economic history of Australia can be used to analyse current developments in the Australian and international economies. The evolution of the Australian economy and of material well-being, and the role of major episodes such as agricultural development, gold rushes and mining booms, world wars, and major economic fluctuations, are examined.
Assessment:	One 2-hour end-of-semester exam (50%) and written work not exceeding 4000 words (50%).
Prescribed Texts:	Prescribed Texts:To be advised.
Breadth Options:	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# High level of development: written communication; application of theory to practice; interpretation and analysis; critical thinking; synthesis of data and other information; evaluation of data and other information; accessing data and other information from a range of sources; receptiveness to alternative ideas.

	<ul style="list-style-type: none"># Moderate level of development: oral communication; collaborative learning; problem solving; team work; statistical reasoning.# Some level of development: use of computer software.
Related Course(s):	Bachelor of Arts