

306-333 Contemporary Issues in Accounting

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: Three hours of seminars per week Total Time Commitment: Not available
Prerequisites:	<u>306-201 Cost Management (/view/2008/306-201)</u> and <u>306-202 Intermediate Financial Accounting (/view/2008/306-202)</u> .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	To be advised
Subject Overview:	Topics cover recent emerging issues in the accounting literature including changes to financial accounting requirements (including AASB pronouncements) and accounting policy issues, industry specific issues (including the oil and gas industry), topics in managerial accounting including budgetary and strategic managerial accounting, cost control and accounting in a not-for-profit setting.
Assessment:	A 3-hour end-of-semester examination and assignments totalling not more than 3000 words.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # High level of development: oral communication; written communication; application of theory to practice; interpretation and analysis; critical thinking; receptiveness to alternative ideas. # Moderate level of development: collaborative learning; problem solving; team work; evaluation of data and other information; accessing data and other information from a range of sources. # Some level of development: synthesis of data and other information, use of computer software.