

304-AA Master of Audiology (Research)

Year and Campus:	2008
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Level:	Graduate/Postgraduate
Duration & Credit Points:	
Contact:	School of Medicine Telephone: 61 3 8344 5998 Email: medicine-info@unimelb.edu.au
Course Overview:	The degree of Master of Audiology is a research higher degree designed to enable clinical audiologists to upgrade their knowledge and skills in the field of audiology through undertaking a research degree at Masters level.
Objectives:	<p>Research Masters degrees at the University of Melbourne are designed for students to develop advanced skills in carrying out independent and sustained research. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research.</p> <p>On completion of the course students should be able to:</p> <ul style="list-style-type: none"> # demonstrate advanced learning in research skills and mastery of appropriate techniques, such as the use of archival or primary evidence, analysis of data, judgment of conflicting evidence etc; # demonstrate specialist knowledge in the area of their research; # present the results of their research in publishable form or work towards incorporating their findings in further research; # proceed to a research doctorate if the Masters thesis has demonstrated appropriate research potential; # gain admission to certain types of employment through this specialist qualification; # apply the research skills acquired to other projects; # demonstrate an understanding of, and commitment to, research ethics or code of practice.
Course Structure & Available Subjects:	<p>An approved program of not less than one year full-time research (or equivalent part-time) on a specific aspect of the discipline will be undertaken by candidates. Examination of a thesis embodying observations made by the candidate and including a critical review of the literature in the relevant field.</p> <p>The thesis for the degree of Master of Audiology will ordinarily represent the equivalent of not less than one year full-time research and, except with the special permission of the Standing Committee on Graduate Studies of the faculty, is to be submitted not later than 12 months following completion of the research.</p> <p>The thesis should normally be 40,000 words in length excluding tables, illustrations and bibliography. The thesis should contain a preface stating the extent to which the candidate is reporting work to which others have contributed. A candidate may not present in the thesis work for which a degree has been conferred at this or another university.</p> <p>Where it is appropriate, an applicant for enrolment as a higher degree candidate or an applicant submitting a thesis for examination must submit evidence to the satisfaction of the faculty that all ethical requirements associated with the research have been approved by the appropriate body of the institution or institutions involved.</p>
Entry Requirements:	Candidates for Master of Audiology must have completed the Graduate Diploma in Audiology (or an equivalent qualification) with the consent of the Faculty.
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes,

	<p>Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
<p>Graduate Attributes:</p>	<p>Research Masters degrees at the University of Melbourne seek to develop graduates who have a capacity for defining and managing a research project characterised by originality and independence. Their training equips them for more sustained and original work at the doctoral level or for applied research positions in a wide variety of contexts. The University expects its research masters graduates to have the following qualities and skills: an ability to initiate research projects and to formulate viable research questions; a demonstrated capacity to design, conduct and report independent and original research on a closely-defined project; an ability to manage time to maximise the quality of research; an understanding of the major contours of international research in the research area; a capacity for critical evaluation of relevant scholarly literature; well-developed and flexible problem-solving abilities appropriate to the discipline; the ability to analyse research data within a changing disciplinary environment; the capacity to communicate effectively the results of research and scholarship by oral and written communication; an understanding of and facility with scholarly conventions in the discipline area; a profound respect for truth and intellectual integrity, and for the ethics of research and scholarship; a capacity to cooperate with other researchers; an ability to manage information effectively, including the application of computer systems and software where appropriate to the student's field of study.</p>
<p>Generic Skills:</p>	<p>The Melbourne Experience enables our graduates to become:</p> <p>Academically excellent:</p> <ul style="list-style-type: none"> # have a strong sense of intellectual integrity and the ethics of scholarship # have in-depth knowledge of their specialist discipline(s) # reach a high level of achievement in writing, generic research activities, problem-solving and communication # be critical and creative thinkers, with an aptitude for continued self-directed learning # be adept at learning in a range of ways, including through information and communication technologies <p>Knowledgeable across disciplines:</p> <ul style="list-style-type: none"> # examine critically, synthesise and evaluate knowledge across a broad range of disciplines # expand their analytical and cognitive skills through learning experiences in diverse subjects # have the capacity to participate fully in collaborative learning and to confront unfamiliar problems # have a set of flexible and transferable skills for different types of employment <p>Leaders in communities:</p> <ul style="list-style-type: none"> # initiate and implement constructive change in their communities, including professions and workplaces # have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations # mentor future generations of learners # engage in meaningful public discourse, with a profound awareness of community needs <p>Attuned to cultural diversity:</p> <ul style="list-style-type: none"> # value different cultures # be well-informed citizens able to contribute to their communities wherever they choose to live and work # have an understanding of the social and cultural diversity in our community # respect indigenous knowledge, cultures and values <p>Active global citizens:</p> <ul style="list-style-type: none"> # accept social and civic responsibilities # be advocates for improving the sustainability of the environment

	# have a broad global understanding, with a high regard for human rights, equity and ethics
Links to further information:	Postgraduate Courses