

300-205 Introduction to Actuarial Practice

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: Three hours of lectures and/or tutorials per week Total Time Commitment: Not available
Prerequisites:	620-201 Probability (/view/2008/620-201) and 300-203 Financial Mathematics I (/view/2008/300-203) .
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr J Gribble
Subject Overview:	This subject will develop the student's knowledge of basic actuarial principles applicable to a range of actuarial practice areas. The focus will be mainly on actuarial issues within Australia, but there will also be international references.
Assessment:	A 2-hour end-of-semester examination (60%) and up to three assignments totalling not more than 4000 words (40%). Satisfactory completion of this subject requires a 50% pass in the end of semester examination.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# High level of development: written communication; problem solving; statistical reasoning; application of theory to practice; interpretation and analysis.