

244-AA Master of Public Health

Year and Campus:	2008							
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees							
Level:	Graduate/Postgraduate							
Duration & Credit Points:								
Contact:	Course Coordinator:Associate Professor Jane Fisher Key Centre for Women's Health in Society School of Population Health Tel: +61 3 8344 8819 Fax: +61 3 9347 9824 Email: jrwf@unimelb.edu.au Course Administration/Inquiries:Academic Programs Office School of Population Health Tel: +61 3 8344 9339 Fax: +61 3 8344 0824 Email: sph-gradinfo@unimelb.edu.au							
Course Overview:	The Master of Public Health (by Research) is designed for students looking to develop advanced skills in carrying out independent and sustained research in public health. The thesis should demonstrate a critical application of specialist knowledge and make an independent contribution to existing scholarship in the area of research. This course provides students with advanced knowledge and understanding in the terminology and methods used in the core practices of public health. The course enhances the students' professional knowledge and skills in public health and offers the opportunity for students to engage with new and emerging fields of study in public health.							
Objectives:	<p>On completion of the Master of Public Health (by Research), students will have:</p> <ul style="list-style-type: none"> # developed an ability to evaluate and synthesise the research and professional literature in public health; # skills and experience enabling the independent conduct of research; # advanced skills and techniques applicable to the practice of public health; # well-developed problem-solving abilities in public health, characterised by flexibility of approach; # a capacity to articulate their knowledge and understanding in oral and written presentations; # the ability to design, conduct and report original research; # a capacity to manage competing demands on time, including self-directed project work; # a profound respect for truth and intellectual integrity, and for the ethics of scholarship; # an appreciation of the ways in which advanced knowledge equips the student to offer leadership in the practice of public health; # the capacity to value and participate in projects which require team-work; # an understanding of the significance and value of their knowledge to the wider community (including business and industry); # a capacity to engage where appropriate with issues in contemporary society; # advanced competencies in areas of professional expertise and/or scholarship, enabling them to advance to further postgraduate study in public health. 							
Course Structure & Available Subjects:	This is a research only course consisting of completion of a 30,000-word research thesis.							
Subject Options:	<p>Students in this program must complete:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>505-954 Thesis - M. Public Health (by Research)#</td> <td>RHD First Half Year, RHD Second Half Year</td> <td>Not Assigned</td> </tr> </tbody> </table>		Subject	Study Period Commencement:	Credit Points:	505-954 Thesis - M. Public Health (by Research)#	RHD First Half Year, RHD Second Half Year	Not Assigned
Subject	Study Period Commencement:	Credit Points:						
505-954 Thesis - M. Public Health (by Research)#	RHD First Half Year, RHD Second Half Year	Not Assigned						
Entry Requirements:	Admission is normally granted on the basis of an honours degree (at least four academic years) from an Australian university. Other qualifications (or combinations of qualifications) will also be considered for entry, including degrees or diplomas with a significant health-related component (including the MBBS and degrees in dentistry, physiotherapy or other health sciences).							

	Admission is conditional on approval of an academic research supervisor within the School of Population Health.
Core Participation Requirements:	<p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p>
Graduate Attributes:	<p>The Melbourne Experience enables our graduates to become:</p> <p>Academically excellent: have a strong sense of intellectual integrity and the ethics of scholarship have in-depth knowledge of their specialist discipline(s) reach a high level of achievement in writing, generic research activities, problem-solving and communication be critical and creative thinkers, with an aptitude for continued self-directed learning be adept at learning in a range of ways, including through information and communication technologies</p> <p>Knowledgeable across disciplines: examine critically, synthesise and evaluate knowledge across a broad range of disciplines expand their analytical and cognitive skills through learning experiences in diverse subjects have the capacity to participate fully in collaborative learning and to confront unfamiliar problems have a set of flexible and transferable skills for different types of employment</p> <p>Leaders in communities: initiate and implement constructive change in their communities, including professions and workplaces have excellent interpersonal and decision-making skills, including an awareness of personal strengths and limitations mentor future generations of learners engage in meaningful public discourse, with a profound awareness of community needs</p> <p>Attuned to cultural diversity: value different cultures be well-informed citizens able to contribute to their communities wherever they choose to live and work have an understanding of the social and cultural diversity in our community respect indigenous knowledge, cultures and values</p> <p>Active global citizens: accept social and civic responsibilities be advocates for improving the sustainability of the environment have a broad global understanding, with a high regard for human rights, equity and ethics</p>
Generic Skills:	Please refer to the Course Objectives.
Links to further information:	http://www.sph.unimelb.edu.au
Notes:	Prospective students should contact the Course Coordinator or Academic Programs Office (contact details below) to discuss the development of a research proposal and the availability of a supervisor.