

208-YP Graduate Diploma in Mental Health Science (Young People's Mental Health)

Year and Campus:	2008																											
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																											
Level:	Graduate/Postgraduate																											
Duration & Credit Points:																												
Contact:	Mr Ben Gadd (Course Coordinator)Dr Anna Sidis (Lecturer)ORYGEN Youth HealthLocked Bag 10PARKVILLE 3052T: +613 9342 3758E: postgrad@orygen.org.au																											
Course Overview:	The course is directed toward those who wish to acquire the skills necessary to remain at the forefront of preventive psychiatry in young people's mental health during the onset phase of serious mental illness, both within Australia and internationally.																											
Objectives:	Spanning the 'youth' developmental phase from 14 to 25 years, the course actively integrates a developmental perspective with an emphasis on early detection, intensive intervention and secondary prevention across a range of serious mental illnesses including early psychosis, eating disorders, and depression.																											
Course Structure & Available Subjects:	Students must successfully complete all eight core subjects to obtain the Graduate Diploma.																											
Subject Options:	<p>Core Subjects Core Subjects:</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>554-825 Theories of Adolescent Development</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>554-826 Mental Illness in Young People</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>554-824 Preventative Youth Psychiatry</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>554-878 Mental Illness and Young People II</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>554-844 Assessment and Young People</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>554-845 Biological Interventions</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>554-846 Psychosocial Interventions</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>554-847 Service Delivery & Optimising Treatment</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	554-825 Theories of Adolescent Development	Semester 1, Semester 2	12.50	554-826 Mental Illness in Young People	Semester 1, Semester 2	12.50	554-824 Preventative Youth Psychiatry	Semester 1, Semester 2	12.50	554-878 Mental Illness and Young People II	Semester 1, Semester 2	12.50	554-844 Assessment and Young People	Semester 1, Semester 2	12.50	554-845 Biological Interventions	Semester 1, Semester 2	12.50	554-846 Psychosocial Interventions	Semester 1, Semester 2	12.50	554-847 Service Delivery & Optimising Treatment	Semester 1, Semester 2	12.50
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Entry Requirements:	# Degree in psychiatry, medicine, psychology, nursing, social work, occupational therapy or other related disciplines.																											
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>																											