208-414 Directed Reading in Land Resources

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: Fortnightly supervision session on designated readings with supervisor Total Time Commitment: Not available
Prerequisites:	Admission to Honours or postgraduate degree.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. t is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability services.unimelb.edu.au/disability
Coordinator:	Dr Dennis O'Brien
Subject Overview:	This subject involves a supervised study of a single area of scholarship chosen by the student in consultation with an appointed supervisor and the subject and course coordinators. A reading list will be developed and agreed during the semester as the reading proceeds, and the student will prepare a thematic written review of the selected discipline area. This subject extends knowledge of a topic studied in other coursework subjects, or allows students to research a topic not otherwise treated within the course, and may complement but not overlap with an honours thesis topic or the honours thesis literature review. The subject should enhance the student's powers of independent inquiry, encourage initiative in self-directed research, and strengthen the student's capacities in theoretical analysis and argument. Upon completion of this subject, students should be able to: # express a deeper understanding of a specific area of choice; # show a high level of interpretation and critical analysis of written material; and # write clearly and precisely in a scientific manner.
Assessment:	One or more written papers totalling 5000 words.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees

Page 1 of 2 01/02/2017 5:32 P.M.

Generic Skills:	Information Not Available
Related Course(s):	Bachelor of Agriculture (Honours) Bachelor of Agriculture (Honours)

Page 2 of 2 01/02/2017 5:32 P.M.