

## 207-336 Project Planning

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
<b>Time Commitment:</b>	Contact Hours: Eight hours lectures, 52 hours project work and seminars Total Time Commitment: Not available
<b>Prerequisites:</b>	202-202 Experimental Design and Statistics, and completion of second-year core subjects.
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	<p>&lt;p&gt;For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.&lt;/p&gt;         &lt;p&gt;It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: &lt;a href="http://services.unimelb.edu.au/disability"&gt;http://services.unimelb.edu.au/disability&lt;/a&gt;&lt;/p&gt;</p>
<b>Coordinator:</b>	Andrew Hamilton
<b>Subject Overview:</b>	<p>Upon completion of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># understand the importance of ethics in research;</li> <li># identify sources of knowledge;</li> <li># identify the important components of a horticultural problem;</li> <li># work as part of a group to investigate a problem;</li> <li># collect information relevant to the problem and write a literature review related to the problem;</li> <li># plan an investigation to test hypotheses related to the problem; and</li> <li># initiate a program of investigation into the problem.</li> </ul> <p>Groups of students will select a problem to be studied during the course of this subject. Appropriate literature and other resources will be consulted to provide a background to the problem and a plan of action will be formulated to begin investigating the problem.</p>
<b>Assessment:</b>	Literature review of 2000 words (50%), seminar (15%), assessed input to project management (35%).
<b>Prescribed Texts:</b>	None
<b>Recommended Texts:</b>	Information Not Available
<b>Breadth Options:</b>	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.

	<p>This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Information Not Available
<b>Related Course(s):</b>	Bachelor of Horticulture Bachelor of Horticulture