

207-205 Human Dimensions of Resource Management

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Twenty-four hours of lectures and 36 hours of practicals Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Kathryn Williams
Subject Overview:	<p>This subject provides an introduction to human social and psychological processes as they relate to management of natural resources. Students should develop an understanding of the psychological and contextual factors that shape community engagement in conserving and utilising natural environments and resources. Students should develop skills and conceptual frameworks necessary for engaging with social issues in resource management.</p> <p>Student understanding will be extended through interaction with guest speakers from a range of resource management professions, field trips, and through application of theory to resource management case studies.</p> <p>The content includes:</p> <ul style="list-style-type: none"> # human understanding of natural systems; # psychological benefits of nature; # environmental aesthetics; # environmental concern; # environmentally significant behaviours; and # engaging communities in resource management. <p>These will be examined in the context of influencing human environmental behaviour to protect natural resources or promote adoption of new technologies, designing and evaluating extension projects, dealing with conflict in resource management, planning for leisure and recreation, and interpreting natural resources.</p>
Assessment:	One 2-hour written examination (40%). Exercises and practical work submitted during the term equivalent to 4000 words (60%).

Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	<p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	<p>Bachelor of Natural Resource Management</p> <p>Bachelor of Natural Resource Management</p>