

202-151 Information Technology and Communication

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: Thirty-six hours of lectures and 36 hours of practicals/tutorials Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Melanie Conomikes
Subject Overview:	<p>On completion of this subject, students should:</p> <ul style="list-style-type: none"> # have a working knowledge of, and basic competence in the use of, tools for communication and for accessing and managing information, particularly electronic and web-based technologies; # understand the principles of effective communication at different levels (one-on-one, small group, large group etc.) and with audiences from different backgrounds and with different interests; # have experience in written and oral communication for a range of audiences and be competent in both forms of communication, and also have experience in inter- and intra-team communication using electronic and web-based communication tools; # have developed problem-solving and critical thinking skills to a level that will serve as a platform for further development of these capabilities throughout the course; # have formally interacted with students completing this subject at other campuses, and developed an understanding of the learning environment of their peers at those campuses; and # understand group dynamics, and the factors that lead to effective team work.
Assessment:	Referenced abstract (20% of final marks), oral presentation (20% of final marks), three software projects (15% each of final marks), assessed team processes (15% of final marks).
Prescribed Texts:	None
Recommended Texts:	Information Not Available

Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	Information Not Available
Related Course(s):	Associate Degree in Environmental Horticulture