

## 196-755 Assessing Risk and Vulnerability

<b>Credit Points:</b>	12.500
<b>Level:</b>	Graduate/Postgraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus. On campus
<b>Time Commitment:</b>	Contact Hours: 24 contact hours (8 x 1 hour lecture, 8 x 2 hour seminar) Total Time Commitment: 24 contact hours 16 hours of class preparation and reading 24 hours of assessment related tasks = 64 hours total time commitment = 8 hours total time per week
<b>Prerequisites:</b>	n/a
<b>Corequisites:</b>	None
<b>Recommended Background Knowledge:</b>	None
<b>Non Allowed Subjects:</b>	None
<b>Core Participation Requirements:</b>	It is University policy to take all reasonable steps to minimise the impact of disability upon academic study and reasonable adjustments will be made to enhance a student's participation in the University's courses. Students who feel their disability will impact on meeting this requirement are encouraged to discuss this matter with the Course Coordinator and the Disability Liaison Unit.
<b>Coordinator:</b>	Dr Louise Harms
<b>Subject Overview:</b>	<p>This subject critically examines a range of psychosocial issues – mental health, child abuse and family violence, substance abuse, disability and chronic illness. These experiences will be critiqued using a number of perspectives – including epidemiological, consumer, human rights and social constructivist perspectives. The implications for social work practice will be explored.</p> <p><b>Subject objectives</b></p> <p>At the end of this subject, students should be able to:</p> <ul style="list-style-type: none"> <li># Demonstrate substantive knowledge about a range of issues such as mental health, child abuse and family violence, substance abuse, disability and chronic illness, by drawing on national and international research and epidemiological resources.</li> <li># apply a multidimensional approach to understanding how people respond to these issues</li> <li># appreciate the diversity and complexity of consumer perspectives, as presented throughout the semester</li> <li># Critically analyse different theoretical approaches to understanding these psychosocial issues</li> <li># Identify the implications for social work assessment and practice</li> <li># Critically reflect upon personal and professional values in relation to these issues</li> </ul>
<b>Assessment:</b>	Written essay 3,000 words 60% (due end of semester) Written case study 2,000 words 40% (due mid semester)
<b>Prescribed Texts:</b>	Alston, M., & McKinnon, J. (eds.) 2005. Fields of social work practice (2 nd ed.) . South Melbourne: Oxford University Press. Thompson, N. (2001). Anti-discriminatory practice (3 rd ed.). Basingstoke: Palgrave Press.
<b>Breadth Options:</b>	This subject is not available as a breadth subject.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	Students who complete this subject should be able to:

	<ul style="list-style-type: none"><li># critically analyse texts and practices;</li><li># understand recent developments in social work contexts of practice;</li><li># link theory to practice;</li><li># competently communicate in ways relevant to both academic and practice contexts;</li><li># undertake independent research.</li></ul>
<b>Links to further information:</b>	<a href="http://www.socialwork.unimelb.edu.au/">http://www.socialwork.unimelb.edu.au/</a>
<b>Notes:</b>	The disciplines of Nursing and Social Work are now co-managed within the Faculty of Medicine Dentistry and Health Sciences. At the time of publication Social Work subjects are under the administrative management of the School of Nursing.