

# 181-AA Bachelor of Arts and Bachelor of Teaching

<b>Year and Campus:</b>	2008
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Level:</b>	Undergraduate
<b>Duration &amp; Credit Points:</b>	
<b>Contact:</b>	See <a href="http://www.arts.unimelb.edu.au/about/contact.html">http://www.arts.unimelb.edu.au/about/contact.html</a> and <a href="http://www.edfac.unimelb.edu.au/about/contact/">http://www.edfac.unimelb.edu.au/about/contact/</a>
<b>Course Overview:</b>	<p>From 2007 there will be limited intake into the Bachelor of Arts / Bachelor of Teaching. Students interested in these discipline areas should consider undertaking a Bachelor of Arts followed by a two year Masters Program in Education.</p> <p><b>In 2008, students in year 3 of the Bachelor of Arts/Bachelor of Teaching course begin classes in the week beginning 25 February.</b></p> <p><b>Students in year 4 of the course begin a School Placement block in the week beginning 4 February.</b></p>
<b>Objectives:</b>	<p>The Bachelor of Arts has as its objectives that graduates:</p> <ul style="list-style-type: none"> <li>* can demonstrate a sound knowledge and understanding of selected fields of studies in the humanities, languages and social and behavioural sciences;</li> <li>* can access and appreciate national and international debates in their areas of study;</li> <li>* can demonstrate an independent approach to knowledge that uses rigorous methods of inquiry and appropriate theories and methodologies that are applied with intellectual honesty and a respect for ethical values;</li> <li>* can apply critical and analytical skills and methods to the identification and resolution of problems within a changing social context;</li> <li>* can act as informed and critically discriminating participants within the community of scholars, as citizens and in the work force;</li> <li>* can communicate effectively and, in the case of those students undertaking a language major, are able to read, write and speak another language with fluency and appreciate its cultural context;</li> <li>* qualify for employment in a wide range of occupations;</li> <li>* have a continuing commitment to learning;</li> <li>* are proficient in the use of appropriate modern technologies, such as the computer and other IT systems, for the acquisition, processing and interpretation of data.</li> </ul>
<b>Course Structure &amp; Available Subjects:</b>	<p>The combined Bachelor of Arts/Bachelor of Teaching is a four-year full-time (or approved equivalent) program. The combined course comprises a total of 400 points with 250 points undertaken in the Faculty of Arts and 150 points in the Faculty of Education. The first two years of the combined course are devoted to arts subjects, with Bachelor of Teaching subjects normally undertaken in third and fourth year.</p>
<b>Subject Options:</b>	<p>50 points are required to complete the Arts component of the combined degree.</p> <p>All arts subjects undertaken in this BA must be from the following arts-approved study areas (see the individual area of study entry for full details):</p> <ul style="list-style-type: none"> <li>* all language subjects</li> <li>* American studies</li> <li>* Ancient, Medieval and Early Modern Studies (some non-arts approved subjects included)</li> <li>* Anthropology</li> <li>* Art History</li> <li>* Asian Studies (some non-arts approved subjects included)</li> <li>* Australian Indigenous Studies (some non-arts approved subjects included)</li> <li>* Australian Studies</li> <li>* Cinema Studies</li> <li>* Classical studies and Archaeology</li> <li>* Communication Skills</li> <li>* Computer Applications in the Social Sciences and Humanities</li> <li>* Creative Writing</li> <li>* Criminology</li> <li>* Cultural Studies</li> </ul>

- \* Development Studies (some non-art approved subjects included)
- \* English Literary Studies
- \* English as a Second Language
- \* English Language Studies
- \* Environmental Studies (some non-arts approved subjects included)
- \* European Studies
- \* Gender Studies
- \* Geography
- \* Hebrew and Jewish Studies
- \* History
- \* History and Philosophy of Science
- \* International Studies
- \* Islamic Studies
- \* Linguistics and Applied Linguistics
- \* Philosophy
- \* Planning and Design
- \* Political Science
- \* Psychology
- \* Social Theory
- \* Socio-legal Studies
- \* Sociology
- \* Theatre Studies

See 105 AA for a detailed description of all the above areas of study including subjects which are available in each year.

Bachelor of Arts/Bachelor of Teaching

First year

100 points(at least 75 points level 1) from Bachelor of Arts

Second year

100 points\* from Bachelor of Arts

\*(75 points level 2, 25 points level 3)

Third year

12.5 points (level 3) from Bachelor of Arts

87.5 points (all compulsory level-1 subjects) from Bachelor of Teaching

Fourth year

37.5 points (level 3) from Bachelor of Arts

62.5 points (all compulsory level-2 subjects) from Bachelor of Teaching

For details on the majors available in the BA, see <http://handbook.unimelb.edu.au/view/2008/105-AA>

### **First year of the Bachelor of Teaching component**

Students must have completed a minimum of 200 points of arts subjects before being able to proceed to the Bachelor of Teaching subjects

In addition to the subjects listed below students must also undertake ONE 12.5 point arts subject.

Subject	Study Period Commencement:	Credit Points:
460-102 School Experience & Practice Teaching 1T	Year Long	12.50
476-100 Learning & Teaching	Semester 1	12.50
483-122 Language in Education (Secondary)	Semester 1	6.25
485-113 Computers and the Classroom	1	6.250
476-101 Curriculum & Assessment	Semester 2	12.50
482-101 Education Policy, Schools & Society	2	12.500

### **Second year of the Bachelor of Teaching component**

	In addition to the subjects below students are required to enrol in 3 x 12.5 points (total 37.5 points) of arts subjects in semester 1.															
	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>460-203 School Experience &amp; Practice Teaching 2T</td> <td>Semester 1, Semester 2, Summer</td> <td>12.50</td> </tr> <tr> <td>460-204 Internship</td> <td>Semester 1, Semester 2</td> <td>25</td> </tr> <tr> <td>476-203 Teaching: Professional Perspectives</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> <tr> <td>460-424 Research Project</td> <td>Semester 1, Semester 2</td> <td>12.50</td> </tr> </tbody> </table>	Subject	Study Period Commencement:	Credit Points:	460-203 School Experience & Practice Teaching 2T	Semester 1, Semester 2, Summer	12.50	460-204 Internship	Semester 1, Semester 2	25	476-203 Teaching: Professional Perspectives	Semester 1, Semester 2	12.50	460-424 Research Project	Semester 1, Semester 2	12.50
Subject	Study Period Commencement:	Credit Points:														
460-203 School Experience & Practice Teaching 2T	Semester 1, Semester 2, Summer	12.50														
460-204 Internship	Semester 1, Semester 2	25														
476-203 Teaching: Professional Perspectives	Semester 1, Semester 2	12.50														
460-424 Research Project	Semester 1, Semester 2	12.50														
<b>Entry Requirements:</b>	From 2007 there will be no further intake into the Bachelor of Arts / Bachelor of Teaching.															
<b>Core Participation Requirements:</b>	Bachelor of Teaching students complete a minimum of 45 days of satisfactory supervised practice teaching in schools plus an extended internship in final year. Bachelor of Arts/Bachelor of Teaching students should note that they are expected to meet their practicum commitments where these may occur in semester breaks at the same time as some arts subjects are offered on an intensive basis.															
<b>Graduate Attributes:</b>	For graduate attributes for the Bachelor of Arts, see <a href="http://handbook.unimelb.edu.au/view/2008/105-AA">http://handbook.unimelb.edu.au/view/2008/105-AA</a> . For information on the Bachelor of Teaching, see <a href="http://handbook.unimelb.edu.au/view/2008/547-AA">http://handbook.unimelb.edu.au/view/2008/547-AA</a>															
<b>Generic Skills:</b>	For generic skills for the BA, see <a href="http://handbook.unimelb.edu.au/view/2008/105-AA">http://handbook.unimelb.edu.au/view/2008/105-AA</a> . For information on the Bachelor of Teaching, see <a href="http://handbook.unimelb.edu.au/view/2008/547-AA">http://handbook.unimelb.edu.au/view/2008/547-AA</a>															