

175-550 Intensive Academic Program#

Credit Points:	0.000
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Summer Term, - Taught on campus. Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 4 hours of lectures and 16 hours of tutorials per week Total Time Commitment: Not available
Prerequisites:	Entry into an appropriate postgraduate course.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	300-626 CRALS
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	To be advised
Subject Overview:	This subject is a six-week, pre-session intensive bridging program designed to prepare postgraduate students for study. The subject is designed to help students from across the curriculum maximise their chances of successfully completing a postgraduate course on time. The subjects offers students ample opportunities to experience Australian academic culture, develop social networks and make a transition from work to study.
Assessment:	Contribution of 2,000 words to a group research paper; a 2,000 word research essay, and an oral presentation equivalent to 1,000 words
Prescribed Texts:	Grellier, J. & Goerke, V. (2006). Communication Skills Toolkit: Unlocking the Secrets of Tertiary Success. Sydney, Thomson. Additional materials to be supplied by the School of Languages and Linguistics.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have developed critical thinking skills. plan and write academic reports, abstracts and conference papers, participate in both online and discussions, read and evaluate academic texts, develop appropriate research skills, deliver a formal academic presentation, practice note-taking and listening strategies, and enhance personal computer, maths and information literacy skills.