

175-526 Grammar & Discourse

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Dr Jean Mulder
Subject Overview:	<p>This subject explores the main areas of grammar and discourse, including morphology, syntax, semantics, discourse analysis, and pragmatics, with a focus on analysing spoken and written texts. It also examines the range of descriptive and methodological approaches to the study of grammar and discourse, issues of grammatical and pragmatic transfer, and aspects of grammar teaching in the language classroom. Throughout the subject, material is drawn from different spoken and written varieties of English, including various regional and social varieties as well as Standard English. Through seminars and practical application students gain a systematic understanding of the major features of English grammar and discourse and develop their skills in transcribing spoken English and using techniques of linguistic analysis in the study of English.</p>
Assessment:	Regular practical assignments (totalling 2500 words) 50% (due throughout the semester) and a text analysis paper (2500 words) 50% (due during the examination period).
Prescribed Texts:	None
Recommended Texts:	A subject reader will be available.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop their skills in critical thinking and analysis through tutorial discussion and completion of analytical exercises; # develop their skills in thinking creatively and in theoretical terms through forming judgements and arguments from data and by critical analysis; # develop their skills in communicating knowledge intelligibly and economically.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis) Master of Applied Linguistics (Computer-Assisted Language Learning)

Master of Applied Linguistics (English Language)
Master of Applied Linguistics (Language Test&Language Program Evaluation)
Master of Applied Linguistics(TESOL)
Postgraduate Certificate in Arts(Lang.Testing & Lang.Program Evaluation)