

175-525 Pronunciation of the Spoken Language

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: REQUIRED INFO Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Janet Fletcher
Subject Overview:	<p>This subject focuses on aspects of teaching English pronunciation. Students gain a detailed understanding of the sound system of different varieties of English, issues of phonological transfer, intelligibility of second language speakers and aspects of pronunciation teaching. The main topics covered include: phonetic analysis (vowel and consonant systems, stress and intonation) of selected English varieties, theoretical models of phonological transfer and models of pronunciation teaching. Throughout the subject, material is drawn from different varieties of English, and in particular, English spoken by second language learners, to gain an understanding of phonological transfer. This subject also provides the chance for training in the accurate perception and production of English speech, transcription, and the exploration of current methodologies of pronunciation teaching.</p>
Assessment:	Two 1000 word assignments 20% each (due in week 5 and week 10) and one 3000 word assignment 60% (due at the end of the semester).
Prescribed Texts:	None
Recommended Texts:	Roach, P. English Phonetics and Phonology CUP
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # demonstrate research skills through competent use of the library and other information sources; # show critical thinking and analysis through recommended reading, essay writing and tutorial discussion, and by determining the strength of an argument; # demonstrate understanding of social, ethical and cultural context through the contextualisation of judgements, developing a critical self-awareness, being open to new ideas and possibilities and by constructing an argument.

Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis) Master of Applied Linguistics (Computer-Assisted Language Learning) Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation) Master of Applied Linguistics(TESOL) Postgraduate Certificate in Arts(Lang.Testing & Lang.Program Evaluation)
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