

175-522 Second Language Acquisition

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week. For students taking this subject online: 2 hours of online work related to course materials (activities, self-assessment, bulletin board discussion) Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p> </p>
Coordinator:	Dr Carsten Roever
Subject Overview:	<p>This subject offers a survey of the principal topics currently addressed in the study of second language acquisition, and of the major research methods and paradigms used in such studies. Students should expect to be able to understand critical observation; description and analysis of second language learners and their language performance; the social and psychological aspects of second language learning situations; and the special characteristics of learner language.</p> <p>Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the subject coordinator for more information.</p>
Assessment:	A 2000 word assignment 40%, (due in week 8), a 3000 word assignment 60%, (due one week after the end of semester).
Prescribed Texts:	None
Recommended Texts:	A set of readings compiled by the Department. Mitchell, R and Myles, F Second Language Learning Theories London: Arnold, 2004
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # be able to think critically; # be able to determine the strength of an argument; # be able to communicate knowledge intelligibly and economically.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis)

Master of Applied Linguistics (Computer-Assisted Language Learning)
Master of Applied Linguistics (English Language)
Master of Applied Linguistics (Language Test&Language Program Evaluation)
Master of Applied Linguistics(TESOL)
Postgraduate Certificate in Arts(Lang.Testing & Lang.Program Evaluation)