175-513 Language Testing

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week. For students taking this subject online: 2 hours of online work related to course materials (activities, self-assessment, bulletin board discussion) Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry. It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability
Coordinator:	Professor Tim McNamara
Subject Overview:	Introduction to the theory and practice of language testing in a range of second language contexts. Topics covered include the social and political functions of tests; test validity; test reliability; the purpose of language tests (achievement, proficiency, placement, diagnostic, aptitude); norm-referenced and criterion-referenced tests; reporting of results, including rating scales, profiles and outcome statements; testing of language for specific purposes; design, construction and validation of language tests; classroom language assessment and alternative assessment practices. Students will be encouraged to develop solutions to language assessment problems relevant to their own work settings. Subject offered as both online and on-campus. Some restrictions on student visa holders apply. Please contact the subject coordinator for more information.
Assessment:	Three written assignments: 1000 words, 20% (due towards the middle of the semester); 2000 words, 40% (due late in the semester); and 2000 words, 40% (due after the end of the semester).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# develop their research skills; # develop their critical thinking and analytic skills; # be able to communicate ideas through writing.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis) Master of Applied Linguistics (Computer-Assisted Language Learning)

	Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation Master of Applied Linguistics(TESOL) Postgraduate Certificate in Arts(Lang.Testing & Lang.Program Evaluation)