

175-511 Language Curriculum Design

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 2, - Taught on campus.
Time Commitment:	Contact Hours: A 2-hour seminar per week Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Assoc Prof Catherine Elder
Subject Overview:	This subject considers a number of current approaches to language syllabus design in second and foreign language teaching contexts. These include functional-notional, communicative, content-based, task-based, genre-based, and competency based syllabi. Attention will also be given to issues such as needs analysis and negotiated curricula. The place of grammar in language teaching and the cultural relevance of English curricula in non Western contexts will also be considered.
Assessment:	Two written assignments, one due towards the middle of the semester (2000 words, 40%), and one due after the end of the semester (3000 words, 60%).
Prescribed Texts:	None
Recommended Texts:	A reading pack prepared by the Department.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # have developed their research skills; # have developed their critical thinking and analytic skills; # be able to communicate ideas through writing.
Related Course(s):	M.A.Applied Linguistics (Advanced Seminars and Shorter Thesis) Master of Applied Linguistics (Computer-Assisted Language Learning) Master of Applied Linguistics (English Language) Master of Applied Linguistics (Language Test&Language Program Evaluation) Master of Applied Linguistics(TESOL) Postgraduate Certificate in Arts(Lang.Testing & Lang.Program Evaluation)