

175-509 Introduction to CALL

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Assoc Prof Robert Debski
Subject Overview:	By engaging them in practical classroom tasks, the subject introduces students to the pedagogical and technological issues involved in effective design, development and delivery of computer-assisted language learning (CALL) materials. The subject investigates selected CALL approaches (e.g., sociocollaborative, exploratory, tutorial) in relation to language teaching methodology, second language acquisition theory and technological development. The subject's particular emphasis is on the use of Internet-based resources. On completion of the subject, students should have a solid understanding of the impact of modern digital technology on second language learning and teaching, the development of digital materials and management of CALL in blended environments and in distance mode.
Assessment:	An essay of 4000 words on a chosen CALL topic 70%. A student journal being a record of reflections on the subject and on the resources they find on the Internet, submitted electronically and totalling 1000 words 30%. Both pieces of assessment are due at the end of semester.
Prescribed Texts:	None
Recommended Texts:	Materials prepared by the department.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # improve their critical thinking and analytical skills; # develop capacity for information seeking, evaluation and retrieval; # expand their knowledge of modern communications technology. #
Related Course(s):	Master of Applied Linguistics (Computer-Assisted Language Learning)

Master of Applied Linguistics (English Language)
Master of Applied Linguistics (Language Test&Language Program Evaluation)
Master of Applied Linguistics(TESOL)