

175-212 Language and Identity

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Contact Hours: 34 hours in total. Consisting of two 1 hour lectures per week and a 1 hour tutorial. There will be no tutorials in the first and last week of semester. Total Time Commitment: Not available
Prerequisites:	None
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Prof Tim McNamara
Subject Overview:	<p>This subject introduces students to the ways in which language indexes and constructs identities in social contexts. It introduces students to a range of theoretical approaches, and the distinctive research methodologies associated with each. These include language socialization; studies of language in social interaction using the techniques of conversation analysis and discourse analysis (including critical discourse analysis); and poststructuralist approaches to language and subjectivity. Topics covered will include gender-related language use, language and racism, language and sexuality, the negotiation and deployment of identities in face-to-face interaction, and the way language and discourse construct and maintain a sense of 'otherness'. On completion of the subject, students should be able to recognise ways in which language and discourse construct particular social identities of relevance to themselves, and critically analyse ways of thinking about the complex phenomenon of language and identity.</p>
Assessment:	Two 2000-word essays, 50% each (one due mid-semester, one due at the end of the semester).
Prescribed Texts:	Prescribed Texts:A reader will be available.
Breadth Options:	<p>This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008.</p> <p>This subject or an equivalent will be available as breadth in the future.</p> <p>Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available.</p> <p>2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.</p>
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	# communicate intelligibly and economically their understanding of debates within this area;

	# understand the social and cultural context of the construction of identities in and through language.
Related Course(s):	Bachelor of Arts Diploma in Arts (English Language) Diploma in Arts (Linguistics) Graduate Certificate in Arts (English Language Studies) Graduate Certificate in Arts (Linguistics & Applied Linguistics) Graduate Certificate in Arts(Cross-cultural Communication) Graduate Diploma in Arts (Cross Cultural Communication) Graduate Diploma in Arts (English Language Studies) Graduate Diploma in Arts (Linguistics & Applied Linguistics)