

161-523 Shorter Applied Ethics Thesis

Credit Points:	37.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. Semester 2, - Taught on campus.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	Admission to the MA in Professional and Applied Ethics.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Coordinator:	Dr Neil Levy
Subject Overview:	The thesis provides students with the opportunity to research, design and write an original thesis on a topic on applied ethics. Students will also acquire research skills and an understanding of the methods required for advanced research in philosophy.
Assessment:	A thesis of 12 000 words on a topic to be approved by the course coordinator (due at the end of the second semester of enrolment).
Prescribed Texts:	None
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # understand and analyse complex ethical issues; # detect ambiguity, vagueness, inconsistency, and other weaknesses in the expressions of ideas; # distinguish different types of question, claim or argument, and respond to them appropriately; # distinguish what is relevant to a given issue from what is not; # see ways in which an argument or explanation could be improved. #