

161-513 Reality and Value

Credit Points:	12.500
Level:	Graduate/Postgraduate
Dates & Locations:	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus.
Time Commitment:	Total Time Commitment: Not available
Prerequisites:	Admission to the MA in Philosophy
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	Howard Sankey & Christopher Cordner
Subject Overview:	The course asks the questions 'What is the fundamental nature of reality?', 'What is the nature of value?', and 'What is the relationship between these two things?'. It will proceed by looking at texts in which philosophers from a number of different historical periods and traditions address these issues. The philosophers in question might include: Plato, Aristotle, Confucius, the Dalai Lama, Hume, Kant, Nietzsche, Wittgenstein, Heidegger, Sartre, Murdoch, Nussbaum, Routley.
Assessment:	One 5000 word essay 100% (due at the end of semester).
Prescribed Texts:	None
Recommended Texts:	This will vary from semester to semester depending on student and teacher interests.
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # refine the critical skills necessary to undertake original research; including skills in assessing the strength of arguments, identifying theoretical assumptions, and assessing conflicting arguments; # develop the ability to read texts carefully and critically and offer textual support for interpretations; # develop the ability to adjudicate conflicting interpretations of texts. #
Related Course(s):	Master of Arts in Philosophy (Advanced Seminars and Shorter Thesis) Master of Arts in Philosophy(Adv Seminars and Shorter Thesis)(CAPPE) Master of Arts in Professional and Applied Ethics