

161-213 Thinking in Asian Philosophy

Credit Points:	12.500
Level:	Undergraduate
Dates & Locations:	This subject is not offered in 2008.
Time Commitment:	Contact Hours: Thirty two contact hours per semester: two 1-hour lectures per week for the first 11 weeks and a 1-hour tutorial per week beginning the third week of semester Total Time Commitment: Not available
Prerequisites:	At least one single-semester first-year philosophy or Asian studies subject (in consultation with the lecturers) or permission from the Head of School or the lecturers in charge of the subject.
Corequisites:	None
Recommended Background Knowledge:	None
Non Allowed Subjects:	None
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Coordinator:	To be advised
Subject Overview:	This subject examines the nature and process of thinking, as discussed in a range of Asian philosophical traditions. The subject requires students to understand various views on this matter in Indian, Chinese and Japanese thought. Students will study texts on Confucius, Dogen, and Indian philosophy. On completion of the subject students should have developed good knowledge and understanding of the process of thinking, reasoning and reflecting in Asian intellectual cultures, as well as an ability to articulate and evaluate these views.
Assessment:	A written assignment of 2000 words 50% (due mid-semester), a 2-hour closed-book written examination 47% (due at the end of semester) and tutorial participation 3%.
Prescribed Texts:	None
Recommended Texts:	Information Not Available
Breadth Options:	This subject is not available as a breadth subject.
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees
Generic Skills:	<ul style="list-style-type: none"> # develop abilities in cross-cultural thinking; # have improved sensitivity to differences between cultural contexts; # understand the use of the methods of comparative philosophy; # develop abilities to think and read thematically; # develop abilities to express philosophical ideas clearly and concisely; # improve skills in working with conceptual frameworks.

Related Course(s):	Bachelor of Arts Diploma in Arts (Philosophy) Diploma in Arts (Philosophy) Graduate Certificate in Arts (Philosophy) Graduate Diploma in Arts (Philosophy)
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