

# 161-200 Philosophy of Law

<b>Credit Points:</b>	12.500
<b>Level:</b>	Undergraduate
<b>Dates &amp; Locations:</b>	2008, This subject commences in the following study period/s: Semester 1, - Taught on campus. *
<b>Time Commitment:</b>	Total Time Commitment: *
<b>Prerequisites:</b>	At least one first-year single-semester philosophy subject or permission from the Head of School or subject coordinator.
<b>Corequisites:</b>	*
<b>Recommended Background Knowledge:</b>	*
<b>Non Allowed Subjects:</b>	*
<b>Core Participation Requirements:</b>	*
<b>Coordinator:</b>	Andrew Alexandra
<b>Subject Overview:</b>	This subject critically examines the nature and functioning of law. Topics considered may include: theories of law (natural law theory, legal positivism, legal realism), the relationship between law and morality, the supposed obligation to obey the law, civil disobedience, theories of legal punishment (retributivism, deterrence, hybrid theories), law enforcement, trials and imprisonment.
<b>Assessment:</b>	A written assignment of 2000 words 50% (due mid-semester), a 2-hour closed-book written examination 47% (held at the end of semester) and tutorial participation 3%.
<b>Prescribed Texts:</b>	Prescribed Texts:A subject reader will be available from the Bookroom at the beginning of semester
<b>Breadth Options:</b>	This subject is a level 2 or level 3 subject and is not available to new generation degree students as a breadth option in 2008. This subject or an equivalent will be available as breadth in the future. Breadth subjects are currently being developed and these existing subject details can be used as guide to the type of options that might be available. 2009 subjects to be offered as breadth will be finalised before re-enrolment for 2009 starts in early October.
<b>Fees Information:</b>	Subject EFTSL, Level, Discipline & Census Date, <a href="http://enrolment.unimelb.edu.au/fees">http://enrolment.unimelb.edu.au/fees</a>
<b>Generic Skills:</b>	<ul style="list-style-type: none"> <li># have refined the skills needed for critical thinking</li> <li># have improved their ability to integrate abstract moral and conceptual considerations with relevant empirical data</li> <li># have refined the skills required for written communication of research</li> <li># have strengthened their ability to comprehend and evaluate complex argumentative texts</li> </ul>
<b>Related Course(s):</b>	Bachelor of Arts Diploma in Arts (Philosophy) Diploma in Arts (Philosophy)