

138-SL Postgraduate Diploma in Educational Studies(Specific Learn.Difficulties)

Year and Campus:	2008																													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																													
Level:	Graduate/Postgraduate																													
Duration & Credit Points:																														
Contact:	Faculty of Education Student Centre																													
Course Overview:	<p>The Postgraduate Diploma in Educational Studies (Specific Learning Difficulties) course is designed principally for professional educators who have a four-year undergraduate Bachelor of Education degree or equivalent, and preferably at least one year of professional experience. The Specific Learning Difficulties stream aims to provide students with the knowledge and skills required to teach children and adolescents with learning disabilities. These subjects enable graduates to meet the requirements for specialist positions in schools.</p>																													
Objectives:	<p>Students completing the Postgraduate Diploma in Educational Studies (Specific Learning Difficulties) should be able to:</p> <ul style="list-style-type: none"> # Deepen their knowledge and extend their understanding in the general area of educational thought and practice in the area of specific learning difficulties; # Acquire a substantial understanding of relevant theory, and practice and assessment of students with literacy and numeracy difficulties; # Be acquainted with the range of expert writing and research on particular topics; # Be eligible, under particular specified conditions, for employment in designated positions with in the Department of Education and Training, Victoria, and in other schools and authorities; # Have an ongoing interest in the study and practice of education for students with additional educational needs; # Acquire knowledge and understanding in the general area of inclusion or special education; # Acquire and extend knowledge on curriculum modification to match the educational needs of students with disabilities and difficulties; # Establish a sound basis for further studies in Education at the Master's level. 																													
Course Structure & Available Subjects:	Students complete eight compulsory subjects																													
Subject Options:	<table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>476-889 Learning Disabilities: Literacy</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>476-890 Learning Disabilities: Numeracy</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>476-886 School-based Intervention Strategies</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>472-618 The Psychology of Exceptional Learning</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>472-605 Inclusive Theories and Practices</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-604 Assessment and Program Implementation</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>472-619 Prof Practice - Specific Learnng Diff 1</td> <td>Year Long</td> <td>12.50</td> </tr> <tr> <td>472-620 Prof Practice Specific Learnng Diff 2</td> <td>Year Long</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	476-889 Learning Disabilities: Literacy	Semester 1	12.50	476-890 Learning Disabilities: Numeracy	Semester 2	12.50	476-886 School-based Intervention Strategies	Semester 1	12.50	472-618 The Psychology of Exceptional Learning	Semester 2	12.50	472-605 Inclusive Theories and Practices	Not offered 2008	12.500	472-604 Assessment and Program Implementation	Semester 2	12.50	472-619 Prof Practice - Specific Learnng Diff 1	Year Long	12.50	472-620 Prof Practice Specific Learnng Diff 2	Year Long	12.50
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Diploma in Educational Studies (Specific Learning Difficulties) if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification or equivalent; or # completed an approved four-year teaching degree or equivalent; or 																													

	# completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Links to further information:	www.edfac.unimelb.edu.au