

138-SE PD Diploma in Educational Studies (Inclusion and Special Education)

Year and Campus:	2008																																						
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																																						
Level:	Graduate/Postgraduate																																						
Duration & Credit Points:																																							
Contact:	Faculty of Education Student Centre																																						
Course Overview:	The Postgraduate Diploma in Educational Studies (Inclusion and Special Education) will train teachers and practitioners who work with school age children who have a disability and impairment, and will provide teachers with the qualification to be registered as a special education teacher with the Department of Education and Training and other educational bodies.																																						
Objectives:	<p>Students completing the Postgraduate Diploma in Educational Studies (Inclusion and Special Education) should be able to:</p> <ul style="list-style-type: none"> # deepen their knowledge and extend their understanding in the general area of educational thought and practice; # acquire a substantial understanding of relevant theory and practice in particular areas of education pertinent to the specialisation program in their course; # improve their ability to present carefully reasoned and appropriately documented positions on matters of educational significance related to their chosen subjects; # be acquainted with the range of expert writing and research on particular topics in the field of education; # apply, to the resolution of practical situations in areas of education related to their studies, principles for action based on pertinent writings and research; # be eligible, under particular specified conditions, for employment in designated positions within the Victorian Department of Education and Training, and in other schools authorities; # have an ongoing interest in the study and practice of education; # establish a sound basis for further studies in Education at the Masters level. 																																						
Course Structure & Available Subjects:	This course is comprised of 6 compulsory subjects and 2 elective subjects																																						
Subject Options:	<p>Compulsory subjects</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>472-601 Working with Challenging Behaviour</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>472-604 Assessment and Program Implementation</td> <td>Semester 2</td> <td>12.50</td> </tr> <tr> <td>472-605 Inclusive Theories and Practices</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-639 Family-Professional Partnerships</td> <td>Semester 1</td> <td>12.50</td> </tr> <tr> <td>472-630 Professional Practice Special Education1</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-631 Professional Practice Special Education2</td> <td>Not offered 2008</td> <td>12.500</td> </tr> </tbody> </table> <p>Elective subjects (select two)</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>472-634 Learning and Language Development</td> <td>1</td> <td>12.500</td> </tr> <tr> <td>472-635 Disability and Social Development</td> <td>1</td> <td>12.500</td> </tr> <tr> <td>472-640 Learning, Behaviour and ASD</td> <td>Not offered 2008</td> <td>12.50</td> </tr> <tr> <td>472-641 Social Skills, Communication and ASD</td> <td>Not offered 2008</td> <td>12.50</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	472-601 Working with Challenging Behaviour	Semester 2	12.50	472-604 Assessment and Program Implementation	Semester 2	12.50	472-605 Inclusive Theories and Practices	Not offered 2008	12.500	472-639 Family-Professional Partnerships	Semester 1	12.50	472-630 Professional Practice Special Education1	Not offered 2008	12.500	472-631 Professional Practice Special Education2	Not offered 2008	12.500	Subject	Study Period Commencement:	Credit Points:	472-634 Learning and Language Development	1	12.500	472-635 Disability and Social Development	1	12.500	472-640 Learning, Behaviour and ASD	Not offered 2008	12.50	472-641 Social Skills, Communication and ASD	Not offered 2008	12.50
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Diploma in Educational Studies (Inclusion and Special Education) if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification or equivalent; or # completed an approved four-year teaching degree or equivalent; or # completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p>
Links to further information:	www.edfac.unimelb.edu.au
Notes:	<p>Students who do not require professional practice for registration and/or specialist positions in schools may replace the professional practice subjects from the Postgraduate Diploma in Educational Studies (Specific Learning Difficulties) or Postgraduate Diploma in Educational Studies (Early Childhood Intervention) to qualify for the Postgraduate Diploma in Educational Studies (Inclusion and Special Education).</p>