

138-HI Postgraduate Diploma in Educational Studies (Hearing Impaired)

Year and Campus:	2008																													
Fees Information:	Subject EFTSL, Level, Discipline & Census Date, http://enrolment.unimelb.edu.au/fees																													
Level:	Graduate/Postgraduate																													
Duration & Credit Points:																														
Contact:	Faculty of Education Student Centre																													
Course Overview:	<p>The Postgraduate Diploma in Educational Studies (Hearing Impaired) course is designed principally for professional educators who have a four-year undergraduate Bachelor of Education degree or equivalent, and preferably at least one year of professional experience. The Department of Learning and Educational Development offers postgraduate studies in the education of students with impaired hearing. For students wishing to undertake an initial training course for a career in teaching students with impaired hearing, the following set of eight compulsory subjects provides accreditation as a teacher of the deaf in Victoria, and throughout Australia.</p>																													
Objectives:	<p>Students completing the Postgraduate Diploma in Educational Studies (Hearing Impaired) should be able to:</p> <ul style="list-style-type: none"> # deepen their knowledge and extend their understanding in the general area of educational thought and practice; # acquire a substantial understanding of relevant theory and practice in particular areas of education pertinent to the specialisation program in their course; # improve their ability to present carefully reasoned and appropriately documented positions on matters of educational significance related to their chosen subjects; # be acquainted with the range of expert writing and research on particular topics in the field of education; # apply, to the resolution of practical situations in areas of education related to their studies, principles for action based on pertinent writings and research; # be eligible, under particular specified conditions, for employment in designated positions within the Victorian Department of Education and Training, and in other school authorities; # have an ongoing interest in the study and practice of education; # establish a sound basis for further studies in education at the Masters level. 																													
Subject Options:	<p>This course is normally completed in one year full-time or equivalent part-time and requires the successful completion of 100 points.</p> <table border="1"> <thead> <tr> <th>Subject</th> <th>Study Period Commencement:</th> <th>Credit Points:</th> </tr> </thead> <tbody> <tr> <td>472-656 Supporting the Deaf Child:Home & School</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-607 Early Language Development</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-654 Deafness and Language: Intervention 1</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-655 Deafness and Language: Intervention 2</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-621 Audiology in Education</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-657 Deafness, Identity and Learning</td> <td>Not offered 2008</td> <td>12.500</td> </tr> <tr> <td>472-609 Professional Practice Hearing Impaired 1</td> <td>Year Long</td> <td>12.500</td> </tr> <tr> <td>472-610 Professional Practice Hearing Impaired 2</td> <td>Year Long</td> <td>12.500</td> </tr> </tbody> </table>			Subject	Study Period Commencement:	Credit Points:	472-656 Supporting the Deaf Child:Home & School	Not offered 2008	12.500	472-607 Early Language Development	Not offered 2008	12.500	472-654 Deafness and Language: Intervention 1	Not offered 2008	12.500	472-655 Deafness and Language: Intervention 2	Not offered 2008	12.500	472-621 Audiology in Education	Not offered 2008	12.500	472-657 Deafness, Identity and Learning	Not offered 2008	12.500	472-609 Professional Practice Hearing Impaired 1	Year Long	12.500	472-610 Professional Practice Hearing Impaired 2	Year Long	12.500
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Entry Requirements:	<p>An applicant may be eligible for entry into the Postgraduate Diploma in Educational Studies (Hearing Impaired) if the applicant has:</p> <ul style="list-style-type: none"> # completed an approved degree and an approved teaching qualification or equivalent; or # completed an approved four-year teaching degree or equivalent; or 																													

	# completed an approved equivalent qualification which is recognised by the Faculty as evidence of adequate preparation for the course and has a record of professional or teaching experience in a field and at a level acceptable to the Faculty.
Core Participation Requirements:	<p><p>For the purposes of considering request for Reasonable Adjustments under the Disability Standards for Education (Cwth 2005), and Student Support and Engagement Policy, academic requirements for this subject are articulated in the Subject Overview, Learning Outcomes, Assessment and Generic Skills sections of this entry.</p> <p><p>It is University policy to take all reasonable steps to minimise the impact of disability upon academic study, and reasonable adjustments will be made to enhance a student's participation in the University's programs. Students who feel their disability may impact on meeting the requirements of this subject are encouraged to discuss this matter with a Faculty Student Adviser and Student Equity and Disability Support: http://services.unimelb.edu.au/disability</p></p> </p>
Links to further information:	www.edfac.unimelb.edu.au
Notes:	In addition to on-campus lectures in Melbourne, this stream is also offered in two locations off-campus, in conjunction with the Western Australia Foundation for Deaf Children (Inc) and the Catholic Education Office in Brisbane. Face-to-face teaching is conducted at the Western Australia Institute for Deaf Education in Perth, Western Australia and the Catholic Education Office in Brisbane, Queensland. The course is structured intensively to assist teachers working with hearing impaired children to upgrade to specialist qualification.